# Twin City Elementary School









#### **OUR PROMISE**

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.





### **Goals & Measures**

- **1.** Foundational early learning for every student
- Responsible, engaged critical thinkers
- 3. Continuous opportunity, growth& achievement for every student
- **4.** Future-ready graduates

## **Highlights from our AAP Goals**

Our math goal for our Annual Action Plan has focused on 60 minute core instructional blocks using Math Expressions and 30 minutes of intervention using Delta Math.

GOALS In order to achieve our three year goals, THIS YEAR, students will Imagine a student sitting in a seat in your classroom; what will they do?	STRATEGIES In order to achieve our three year goals, THIS YEAR, teachers will Imagine a teacher, providing instruction in front of their class; what will they do?
MATHEMATICS	* =
Students will engage in whole group instruction based on grade level standards to gain mastery of math content.	Staff will collect formative assessment data during whole group instruction to address student needs during Tier 1 instruction.
Students will engage in flexible intervention groups in order to address learning gaps in number sense.	Staff will provide flexible Tier 2 and Tier 3 intervention groups in order to address learning gaps in number sense based on a readiness standards assessment.



### **Progress Monitoring Plan**

The goal we are monitoring this year:

 Students ability to demonstrate mastery of readiness standards for number sense.

We chose this goal because:

• Mastery of readiness standards will allow students to access on grade level math materials with more success.



### **Progress Monitoring Plan**

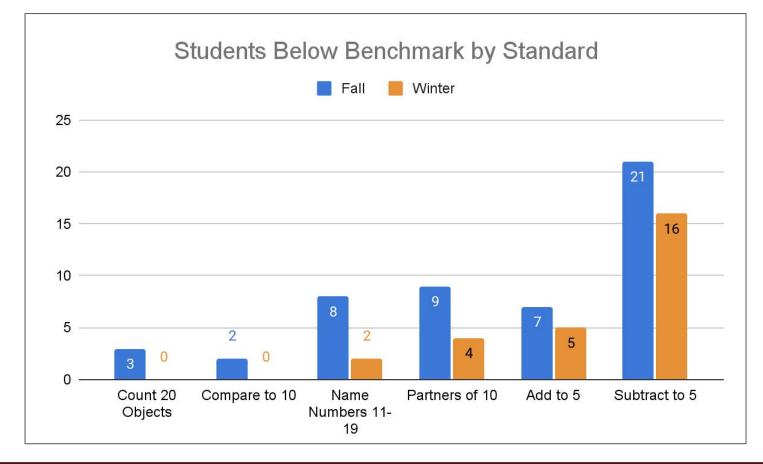
We will use these tools to collect data on our progress toward our goal:

- Delta Math Readiness Screener in Fall and Winter
- Delta Math Progress Screener in Winter and Spring



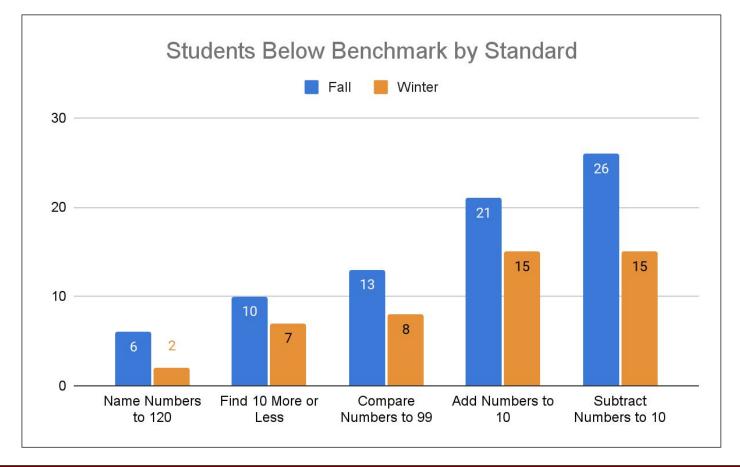


# First Grade Data



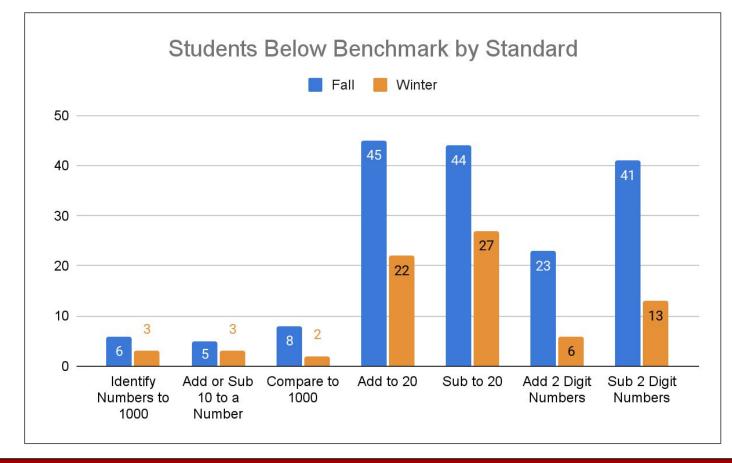


# Second Grade Data



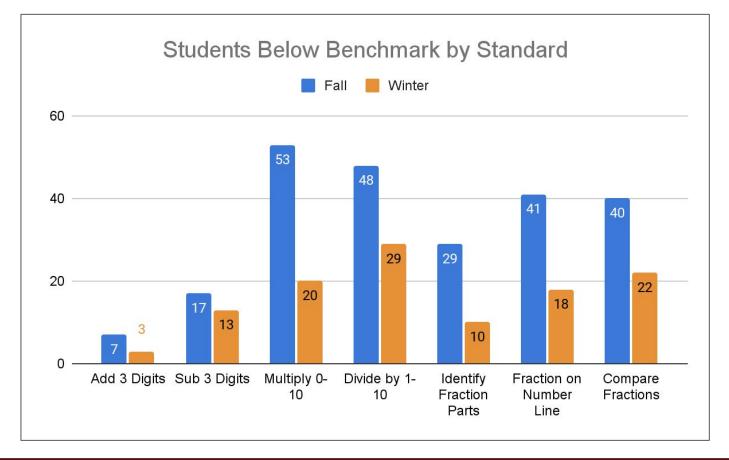


# Third Grade Data





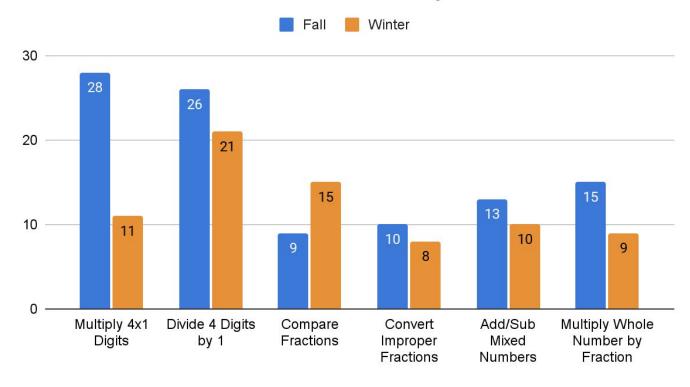
# Fourth Grade Data





# Fifth Grade Data

#### Student Below Benchmark by Standard





### **Our Next Steps**

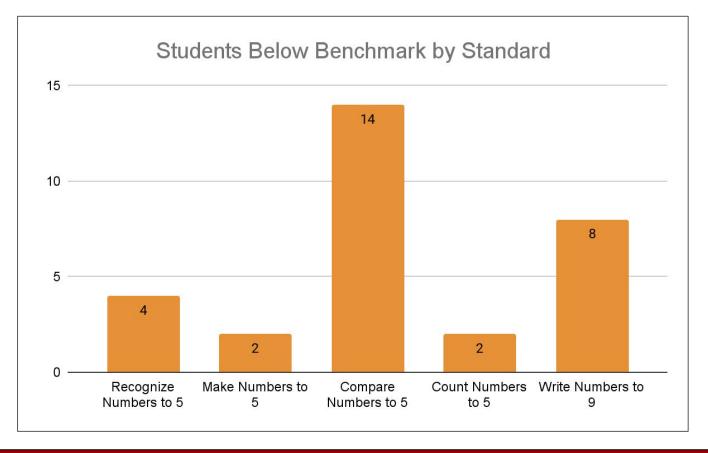
Staff are completing the Delta Math Progress Screeners in the next two weeks. This assessment will give information about student's knowledge of current grade level math standards.

Using the data, staff will provide additional interventions in areas that are below benchmark. Interventions could include:

- Pre-teach the skill for the whole class or group of students prior to the Math Expressions unit
- Provide targeted instruction to a group of students during the Math Expressions unit
- Use the lessons as an intervention with a small group after completion of the Math Expressions unit



# Kindergarten Data





### **Our Next Steps**

In the spring we will give the Delta Math Progress Screener again to measure growth of the on-grade level standards.

Our goal is to close the skill gaps for all students by the end of the year so that they are prepared for math instruction at the next grade level.



# **Questions?**



# Twin City Elementary SHINING STAR

Wyatt Nickell



